

**SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA**

**DEPARTMENT OF ENGLISH**

**Structured Feedback by Student, Alumni, Parent, Industrialist & Teachers**

**All Stake holders for Design and Review of the Syllabus**

**Feedback Action Taken Report**

**Semester –I, II, III, IV, V: Academic Year: 2018-19**

**Course: Special English**

**The report of analysis of feedback received from different stakeholder is given below.**

The college has a formal mechanism to obtain feedback from students and stake holders to design, review and approve the syllabus in BOS meeting. Feedback is obtained from students/stakeholders at the end of every semester in all courses. By considering the inputs, the feedback is considered to make modifications in the syllabus.

**1. No. Of feedback forms collected from different stakeholders.**

S.NO	Stakeholders	No. of feedback forms (2018-2019)
1	Students	45
2	Alumni	10
3	Parent	11
4	Teachers & Industrialists	10

**1.Name of the Program: B.A (EPJ)**

Titles of the Courses: Special English: IV/V Semesters

Courses: 1.Code: SPE-5110-5 ‘An Outline of 20<sup>th</sup> Century Literature’ and

2.Code: SPE-5110-5 ‘Glimpses of World Literature’

3.Code: SPE-4110 “Romantic and Victorian Periods”

**1.STUDENTS FEEDBACK**

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude -nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	26	58					45
		b)Adequate			19	42			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	15	33					45
		b) Just Adequate			30	67			
		c) Inadequate					-	-	

3.	Conceptual Understanding of the Course	a)Easy	10	22					45
		b) Manageable			35	78			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	12	27					45
		b)Employability			18	40			
		c)Entrepreneurship					15	33	
5.	Is the course revised from time to time	a)yes	45	100					45
		b)to some extent			-	-			
		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	45	100					45
		b) to some extent			-	-			
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	41	91					45
		b)to some extent			4	9			
		c)no					-	-	
8.	Overall rating of the course	a)Average	6	13					45
		b)Good			27	60			
		c)Excellent					12	27	

### 9. Would you like to recommend any changes to improve the course ?

1. The students/Stakeholders expect the curriculum to be job ready and meeting their future career.
2. The students/Stakeholders expect more employability skills and job opportunities from the courses.
3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

### 3.ALUMNI FEEDBACK

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Students (option:b)	%	No.Students (option:c)	%	Total
1.	The Syllabus is	a)Challenging	5	50					10
		b)Adequate			5	50			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	4	40					10
		b) Just Adequate			6	60			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	7	70					10
		b) Manageable			3	30			

		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	4	40					10
		b)Employability			6	60			
		c)Entrepreneurship							
5.	Is the course revised from time to time	a)yes	10	100					10
		b)to some extent			-	-			
		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	10	100					10
		b) to some extent			-	-			
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	10	100					10
		b)to some extent							
		c)no					-	-	
8.	Overall rating of the course	a)Average	3	30					10
		b)Good			7	70			
		c)Excellent							

### 9. Would you like to recommend any changes to improve the course ?

1. The students/Stakeholders expect the curriculum to be job ready and meeting their future career.
2. The students/Stakeholders expect more employability skills and job opportunities from the courses.
3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

### 2. PARENTS FEEDBACK

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Students (option:b)	%	No.Students (option:c)	%	Total
1.	The Syllabus is	a)Challenging	7	63					11
		b)Adequate			4	37			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	4	37					11
		b) Just Adequate			7	63			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	6	55					11
		b) Manageable			5	45			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	8	73					11
		b)Employability			3	27			

		c)Entrepreneursh ip							
5.	Is the course revised from time to time	a)yes	11	100					11
		b)to some extent			-	-			
		c)No				-	-		
6.	BOS Representation is it helpful in designing the Course	a)yes	11	100					11
		b) to some extent			-	-			
		c) No				-	-		
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	11	100					11
		b)to some extent							
		c)no				-	-		
8.	Overall rating of the course	a)Average							
		b)Good			11	100			11
		c)Excellent							

#### 9. Would you like to recommend any changes to improve the course ?

1. The students/Stakeholders expect the curriculum to be job ready and meeting their future career.
2. The students/Stakeholders expect more employability skills and job opportunities from the courses.
3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

#### 4. Teachers and Industrialists Feedback

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	3	30					10
		b)Adequate			7	70			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	2	20					10
		b) Just Adequate			8	80			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	7	70					10
		b) Manageable			3	30			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	5	50					10
		b)Employability			5	50			
		c)Entrepreneursh ip							
5.	Is the course revised from time to time	a)yes	10	100					10
		b)to some extent			-	-			

		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	10	100					10
		b) to some extent			-	-			
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	10	100					10
		b)to some extent			4	9			
		c)no					-	-	
8.	Overall rating of the course	a)Average	6	60					10
		b)Good			4	40			
		c)Excellent							

**9. Would you like to recommend any changes to improve the course ?**

1. The students/Stakeholders expect the curriculum to be job ready and meeting their future career.
2. The students/Stakeholders expect more employability skills and job opportunities from the courses.
3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

**Action Taken Report:**

Course: 1.Code: SPE-5110-5‘ An Outline of 20<sup>th</sup> Century Literature’

1.‘Romance’ and ‘Psychological Novel’ are included in lieu of ‘Problem Play’ and ‘Well Made Play’

2.A Room of One’s Own Chapter 5 by Virginia Woolf is included in Prose

3. Whitsun Weddings by Philip Larkin is included in Poetry. Accordingly Questions are justified in QP

Code: SPE-5110-5 ‘Glimpses of World Literature’ : Changes are nil

3.Code: SPE-4110 “Romantic and Victorian Periods”: Modifications are nil

BOS approved in terms of contemporary importance and relevance of different genres and the future opportunities of the students

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**Feedback Action Taken Report**

**Semester – I, II,III: Academic Year: 2018-19**

**Courses: General English, CSS**

**1. No. Of feedback forms collected from different stakeholders.**

S.NO	Stakeholders	No. of feedback forms (2018-2019)
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1	Students	210
2	Alumni	10
3	Parent	11
4	Teacher & Industrialist	10

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude -nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	165	79					210
		b)Adequate			45	21			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	54	25					210
		b) Just Adequate			156	74			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	155	74					210
		b) Manageable			55	26			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	85	40					210
		b)Employability			65	31			
		c)Entrepreneursh ip					60	29	
5.	Is the course revised from time to time	a)yes	210	100					210
		b)to some extent			-	-			
		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	210	100					210
		b) to some extent			-	-			
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regio nal/Global	a)yes	185	88					210
		b)to some extent			25	12			
		c)no					-	-	
8.	Overall rating of the course	a)Average	25	12					210
		b)Good			174	83			
		c)Excellent					11	5	

9. Would you like to recommend any changes to improve the course ?

1. The students/Stakeholders expect the curriculum to be job ready and meeting their future career.
2. The students/Stakeholders expect more employability skills and job opportunities from the courses.
3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

### **Action Taken Report:**

1. The Syllabus of the General English has been retained as it is since the uniformity of the syllabus structure has been recommended all over the State A.P. For uniformity purpose the syllabus structure is followed as it is which was approved in Academic Council.
3. The feedback of the stakeholders has been taken in all respects such as the standards of the students, future employable prospects, Job options of the students and their future career.
4. The skill subject CSS is followed as it is, because it is for 50 Marks.
5. BOS approved the syllabus in terms of contemporary importance and relevance of different genres in Special English. Accordingly the questions are framed to match the autonomous pattern.
6. The Autonomous pattern of Examination is maintained with Theory 60 Marks and CIA 40 marks.


K.L.C Devi

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K.L.C DEVI, HOD

Dept. of English.

Principal  
10/11/20

  
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